

1898

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Hope College

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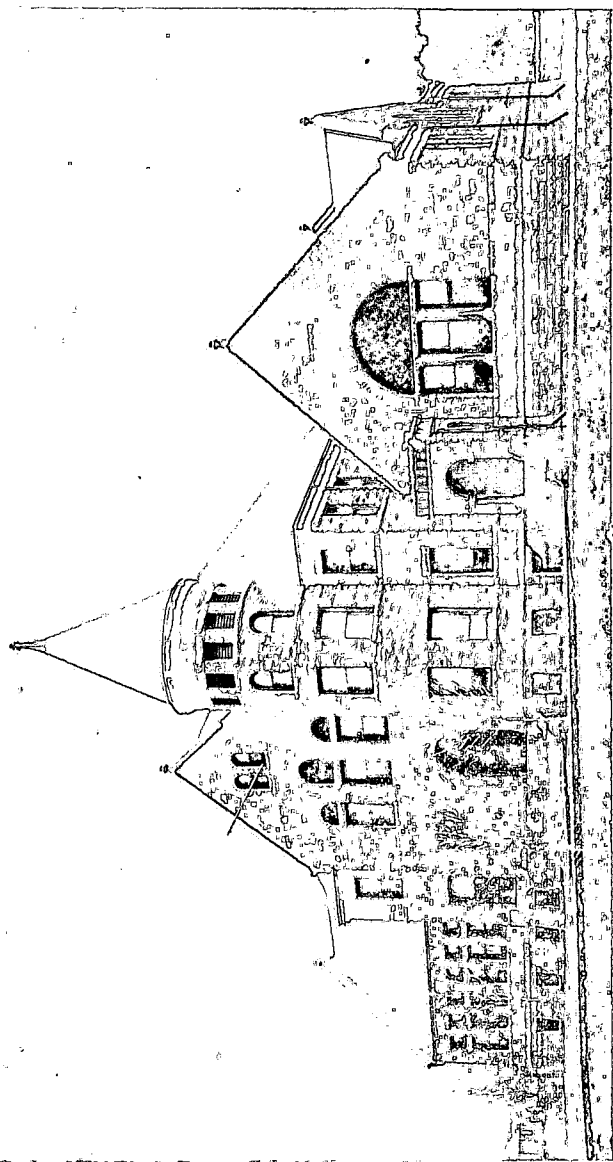
Hope College

HOLLAND, MICHIGAN.

1898-'99.







GRAVES LIBRARY AND WINANTS CHAPEL.

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
HOPE COLLEGE,
HOLLAND, MICHIGAN.

1898-'99.

AN INSTITUTION OF THE REFORMED CHURCH
IN AMERICA.

*PIONEER SCHOOL, 1851.
HOLLAND ACADEMY, 1857.
BECAME HOPE COLLEGE, 1860.*

HOLLAND, MICH.
OTTAWA COUNTY TIMES PRESSES.
1899.

Calendar—1899-1900.

1899. APRIL 10. Spring Term begins.
" 26-27. Senior Examinations.
" 26. Meeting of Council.
JUNE 15-16. Undergraduate Examinations.
" 18. Baccalaureate Sermon.
" 19. Closing Exercises of the Grammar School
in Winants Chapel, 2 P. M.
" 20. Meeting of Council, 10 A. M.
" 20. Public Meeting of Alumni in Winants
Chapel, 7:30 P. M.
" 21. Commencement Exercises in Winants
Chapel, 7:30 P. M.

VACATION.

- SEPT. 19. Examinations for Admission, beginning at
9 A. M., in Graves Hall.
" 20. Fall Term begins at 9 A. M.
NOV. 30. Thanksgiving Recess.
DEC. 22. Fall Term ends.

VACATION.

1900. JAN. 8. Winter Term begins.
" 25. Day of Prayer for Colleges.
MARCH 30. Winter Term ends.

VACATION.

The Council.

EX-OFFICIO.

PROF. G. J. KOLLEN, LL. D., . . . President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

NAMES.	RESIDENCES.	TERMS EXPIRE.
HON. GERRIT J. DIEKEMA,	Holland, Mich.	1899
REV. CORNELIUS BRETT, D. D.,	Jersey City, N. J.	1900
MR. A. A. RAVEN,	Brooklyn, N. Y.	1900
REV. G. H. MANDEVILLE, D.D., LL. D.,	New York City.	1901
REV. JAS. F. ZWEMER.	Grand Rapids, Mich.	1902
REV. WM. MOERDYK,	Milwaukee, Wis.	1902
HON. ISAAC CAPPON,	Holland, Mich.	1903
HON. A. VISSCHER,	Holland, Mich.	1904

FROM CLASSIS OF WISCONSIN.

REV. JOHN H. KARSTEN, D. D.	Oostburg, Wis.	1899
REV. B. VAN ESS,	Roseland, Ill.	1899

FROM CLASSIS OF MICHIGAN.

REV. H. GOUGH BIRCHBY,	Holland, Mich.	1900
*REV. WM. HALL WILLIAMSON,	Grand Rapids, Mich.	1900

FROM CLASSIS OF PLEASANT PRAIRIE.

REV. D. SCHAEFER,	Parkersburgh, Ia.	1900
REV. A. F. BEYER,	German Valley, Ill.	1900

FROM CLASSIS OF GRAND RIVER.

REV. D. J. DE BEY,	Grand Rapids, Mich.	1901
REV. DIRK BROEK,	Grandville, Mich.	1901

*Removed from Classis.

FROM CLASSIS OF HOLLAND.

REV. G. DE JONGE,	Vriesland, Mich.	1902
HON. JAC. DEN HERDER,	Zeeland, Mich.	1902

FROM CLASSIS OF DAKOTA.

*REV. WM. MIEDEMA.		
REV. S. J. HARMELING,	Marion, So. Dakota.	1902

FROM CLASSIS OF IOWA.

REV. P. LEPELTAK,	Alton, Iowa.	1903
REV. JAMES DE PREE,	Sioux Centre, Ia.	1903

FROM CLASSIS OF ILLINOIS.

REV. PETER MOERDYKE, D. D.,	Chicago, Ill.	1904
REV. JESSE W. BROOKS, PH. D.,	Chicago, Ill.	1904

OFFICERS OF COUNCIL.

REV. WM. MOERDYK,	- - - -	President.
REV. B. VAN ESS,	- - - -	Vice President.
HON. G. J. DIEKEMA,	- - - -	Secretary.
PROF. C. DOESBURG,	- - - -	Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

PRES. G. J. KOLLEN,	Chairman.
HON. AREND VISSCHER,	Secretary.
HON. JAC. DEN HERDER.	HON. G. J. DIEKEMA.
REV. GERHARD DE JONGE.	

*Removed from Classis.

INVESTMENT COMMITTEE.

(In charge of the funds of the Council).

HON. AREND VISSCHER.

PRES. G. J. KOLLEN.

HON. ISAAC CAPPON.

HON. G. J. DIEKEMA.

HOPE FARM COMMITTEE.

PRES. G. J. KOLLEN.

HON. ISAAC CAPPON.

HON. AREND VISSCHER.

"DE HOPE."

PROF. C. DOESBURG,

REV. H. E. DOSKER, D. D.,

REV. D. BROEK,

MR. R. KANTERS,

}

Editorial Committee.

Publisher.

College Department.

Faculty.

GERRIT J. KOLLEN, LL.D., President.

In charge of Political Economy.

CORNELIUS DOESBURG, A.M., Secretary and Registrar.

Professor of the Dutch Language and Literature.

In charge of Art Studies.

HENRY BOERS, A. M.

Professor of History.

In charge of Zoology.

JOHN H. KLEINHEKSEL, A. M., Vice President.

Professor of Mathematics.

In charge of Biology.

JAMES G. SUTPHEN, A. M.,

RODMAN Professor of the Latin Language and Literature.

JOHN B. NYKERK, A. M.,

Professor of the English Language and Literature.

In charge of Vocal Music.

DOUWE B. YNTEMA, A. M.

Professor of Chemistry and Physics.

REV. JOHN TALLMADGE BERGEN, A. M.,

ROBERT SCHELL Professor of Ethics and Evidences of
Christianity.

In charge of Logic.

HENRY VEGHTE, A. M.,
Professor of the French and German Languages, and
Literatures.

EDWARD D. DIMNENT, A. B.,
RALPH VOORHEES Professor of the Greek Language
and Literature.

ADONIRAM J. LADD, A. B.,
Professor of Psychology and Pedagogy.

JAMES G. VAN ZWALUWENBURG, B. S.,
Instructor in Natural Sciences.

MRS. C. VAN RAALTE GILMORE.
Lady Principal.

HON. G. J. DIEKEMA, A. M., LL.B.,
GEO. E. KOLLEN, A. M., LL.B.,
Lecturers on Political Economy.

Standing Committees of the Faculty.

COURSES OF STUDY.

PROFS. KLEINHEKSEL, YNTEMA, NYKERK, SUTPHEN.

CONTESTS AND PRIZES.

PROFS. BERGEN, DIMNENT, NYKERK.

LIBRARY.

PROFS. DOESBURG, VEGHTE, SUTPHEN, BOERS.

CATALOGUE AND COMMENCEMENT.

PROFS. BOERS, DOESBURG, DIMNENT.

ADVERTISING.

PROFS. NYKERK, YNTEMA, KLEINHEKSEL.

STUDENTS.

SENIOR CLASS.

Names.	Residences.
HAL G. BIRCHBY.....	City.
WILLIAM N. BIRCHBY.....	City.
PETER BRAAK.....	Grand Rapids.
ARTHUR C. V. DANGREMOND.....	Newark, N. Y.
J. JAS. DE PREE.....	Sioux Center, Ia.
SEINE B. DE PREE.....	Sioux Center, Ia.
ANDREW GANZEVOORT	Hospers, Ia.
JOHN E. KUIZINGA.....	Muskegon.
FOLKERT MANSSENS.....	City.
PETER J. MARSILJE.....	City.
CORNELIUS D. MULDER.....	Spring Lake.
FRED. REEVERTS.....	Stillman Valley, Ill.
HENRY SCHIPPER.....	Grand Rapids.
HENRY SLUYTER.....	Grand Rapids.
CORNELIUS SPAAN.....	Orange City, Ia.
JOHN H. TER AVEST.....	City.
GERRIT TE KOLSTE.....	Holland, Neb.
JOHN VAN ESS.....	Chicago, Ill.
BERNARD VAN HEUVELEN.....	City.
JOHN VERWEY.....	City.
FEDDE WIERSEMA.....	Chicago, Ill.

JUNIOR CLASS.

HATTIE A. ZWEMER.....	Grand Rapids.
HARRY BOOT.....	Fulton, Ill.
HENRY D. BRINK.....	Hamilton.
A. T. BROEK.....	Grandville
ABRAHAM DE YOUNG.....	Chicago, Ill.
GERARD J. DINKELOO.....	City.
ALMON T. GODFREY.....	City.
GERRIT HONDELINK.....	Grand Rapids.
HENRY HUENEMANN.....	Lester Prairie, Minn.
LEONARD L. LEGTERS.....	Clymer, N. Y.
SIEBE C. NETTINGA.....	LeMars, Ia.

SIERT F. RIEPMA.....	Benton Harbor.
WILLIAM RINCK.....	City.
JOHN H. STRAKS.....	Orange City, Ia.
JOHN D. TANIS.....	Vriesland.
CORNELIUS VAN DER MEULEN.....	City.
AART B. VAN ZANTE.....	Pella, Ia.

SOPHOMORE CLASS.

HENRY ARENDS, JR.....	Chancellor, S. Dak.
ARTHUR BIRCHBY.....	City.
WILLIAM J. DAMSON.....	City.
WOLBERT DENEKAS.....	German Valley, Ill.
MARINUS DEN HERDER.....	Vriesland.
RICHARD DE YOUNG.....	Chicago, Ill.
MATTHIAS J. DUVEN.....	Maurice, Ia.
ALBERT HOEKSEMA.....	Holland.
JOHN H. HOSPERS.....	Orange City, Ia.
GEORGE H. KORTELING.....	Chicago, Ill.
MARTIN I. KOSTER.....	Kalamazoo.
EDWARD D. KREMERS.....	City.
BENJAMIN J. LUGERS.....	Holland.
ADRIAN J. NEERKEN.....	Graafschap.
JOHN J. NYWENING.....	Wichert, Ill.
JOHN S. RAUM.....	City.
JOHN STEUNENBERG.....	Grand Rapids.
MARTIN J. STORMZAND.....	Grand Rapids.
HENRY TELMAN.....	Overisel.
JOHN VAN PEURSEM.....	Maurice, Ia.
OSWALD W. VISSCHER.....	City.
JACOBUS WAYER.....	Muskegon.
JACOB J. WEERSING, JR.....	East Holland.
JOHN WESSELINK.....	Sioux Center, Ia.
EGBERT WINTER.....	City.
JOHN E. WINTER.....	City.
JOHN G. WINTER.....	City.

FRESHMAN CLASS.

MINNIE DE FEYTER.....	City.
MINNIE VAN DER PLOEG.....	City.

WILLIAM BECKMAN.....	City.
JACOB G. BLOEMERS.....	Holland.
JOHN Y. BROEK.....	Grandville.
BERNARD BRUINS.....	Boyden, Ia.
WILLIAM H. DE KLEINE.....	Forest Grove.
HENRY DE PREE.....	Zeeland.
JAMES J. HOFFMAN.....	West Sayville, L. I., N. Y.
BEREND KLEINHESSELINK.....	Oostburg, Wis.
JOHN SCHAAP.....	Parkersburgh, Ia.
HENRY J. STEKETEE.....	Muskegon.
DON. C. TAYLOR.....	Dunningville.
JOHN VAN DER BEEK.....	Pella, Neb.
JACOB VAN PUTTEN.....	City.
JOHN A. VAN ZOEREN.....	City.
PETER VERBURG.....	Holland.
HESEL S. YNTEMA.....	Forest Grove.

UNCLASSIFIED.

LENA M. KEPPEL.....	Zeeland.
ANNA RIEMENS.....	City.
GARRELT N. HEEREN.....	German Valley, Ill.
JAMES VAN DER HEIDE.....	Graafschap.

SUMMARY.

Seniors.....	21
Juniors.....	17
Sophomores.....	27
Freshman.....	18
Unclassified..	4
Total.....	87

Course of Study.

FRESHMAN YEAR.

MATHEMATICS—Wentworth's Plane and Spherical Trigonometry, and College Algebra.

LANGUAGE—

English—Genung's Outlines of Rhetoric; Anderson's Study of English Words; Essays.

Latin—Cicero's Orations; Vergil.

Greek—Homer's Iliad or Odyssey; Herodotus; Greek Prose Composition.

French—Edgren's Grammar, complete; Edgren's Reader; Heath's New Dictionary; French Literature, Popular, Classical, and Scientific.

German—Joynes-Meissner's Grammar; Joynes-Meissner's Reader; Heath's New Dictionary; German Literature; Onkel und Nichte; Immensee.

HISTORY—Allen's History of the Roman People.

NATURAL SCIENCE—Holder's Zoology; Gray's Botany.

CHEMISTRY—Williams' Chemical Science, revised edition; Williams' Laboratory Manual.

ELOCUTION—Fulton and Trueblood's Practical Elocution.

BIBLE STUDY—Ellicott's New Testament.

SOPHOMORE YEAR.

MATHEMATICS—Surveying and Navigation, and Hardy's Analytical Geometry.

LANGUAGE—

English—Pancoast's Introduction to English Literature; Clark's Study of English Prose Selections; George's Chaucer to Arnold; Essays and Reports.

Latin—Livy; De Senectute.

Greek—Lysias; Greek Prose Composition.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

HISTORY—Myer's Mediæval History.

NATURAL SCIENCE—Chemistry.

ELOCUTION—Fulton and Trueblood's Practical Elocution finished; Orations and Forensics.

BIBLE STUDY.

JUNIOR YEAR.

MATHEMATICS—Hardy's Calculus.

MATHEMATICS APPLIED—Olmsted's College Philosophy, *Fourth Revision*, Sheldon.

LANGUAGE—

Latin—Horace; Stickney's Cicero's De Officiis.

Greek—Plato's Apology and Crito; Tarbell's Demosthenes' Philippics.

Dutch—History of Dutch Literature; Essays and Translations.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

HISTORY—Myer's Modern History.

NATURAL SCIENCE—Sedgwick and Wilson's Biology.

LOGIC—McCosh.

ETHICS—Porter's Elements of Moral Science.
PSYCHOLOGY—Ladd.
PEDAGOGY—Psychology applied to Education.
RHETORIC—Essays, Discussions, and Orations.
BIBLE STUDY.

SENIOR YEAR.

MATHEMATICS—Newcomb and Holden's Astronomy, advanced course.

LANGUAGE—

Greek—Aristophanes' Clouds; Sophocles' Antigone.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

ETHICS—Porter's Elements and Moral Science completed.

HISTORY—Judson's Europe in the 19th Century.

NATURAL SCIENCE—Dana's Class Book of Geology.

POLITICAL SCIENCE—Walker's Political Economy, advanced course.

RHETORIC—Orations and Essays continued.

PEDAGOGY—Compayre's Lectures on Pedagogy; Compayre's History of Pedagogy; Lecture Courses.

SACRED LITERATURE—Fisher's Evidences of Christianity.

Four parallel courses have been introduced in the College: the Classical, the Philosophical, the Scientific, and the Normal. The last course is to be pursued with a view to securing a State Certificate.

SCHEDULE—CLASSICAL COURSE.

8:20—9:10.	9:10—10:5.	10:5—11.	11—12.
FRESHMAN.			
FRENCH, 25 weeks.	ROMAN HIS., 10 weeks.	Latin, 14 weeks.	RHETORIC, 14 weeks.
CHEMISTRY, 10 weeks.	MATHEMATICS, 25 weeks.	GERMAN, 22 weeks.	ZOOLOGY, 12 weeks.
		BIBLE STUDY, on Thursday.	BOTANY, 10 weeks.
			RHETORICALS, on Monday.
SOPHOMORE.			
GREEK, 36 weeks.	CHEMISTRY, 14 weeks.	LATIN, 36 weeks.	Geology, 14 weeks.
	ENG. LIT., 22 weeks.		German, 12 weeks.
	RHETORICALS, on Wednesday.		MEDIEVAL HIS., 10 weeks.
			BIBLE STUDY, on Friday.
JUNIOR.			
PSYCHOLOGY, 1st term.	CALCULUS, 10 weeks.	GERMAN OR DUTCH, 14 weeks.	LATIN, 1st & 2nd term.
ELOCUTION, 1st tm. on Tuesday.	MOD. HIST., 4 weeks.	PSYCHOLOGY, 4 weeks.	BIOLOGY, 3d term.
PHYSICS, 2d term.	LOGIC & ELOC., on Tuesday.	GREEK, 18 weeks.	RHETORICALS, on Wednesday.
MOD. HIST., 3d term.	PHYSICS, 3d term.	BIBLE STUDY, on Tuesday 2nd & 3d terms	
SENIOR.			
ASTRONOMY, 10 weeks.	EVS. OF CHRIS., 8 weeks.	GREEK, 18 weeks.	GERMAN, 14 weeks.
POL. ECON., 4 weeks.	ETHICS, 6 weeks.		
ETHICS, 8 weeks.	HIST. OF EUR. IN 19TH CEN., 12 wks		
SOCIOLOGY, 6 weeks.	ELOCUTION, 2 weeks.	POL. ECON., 10 weeks.	GEOLOGY, 12 weeks.
	RHETORICALS, on Friday.		

The four courses, Classical, Philosophical, Scientific, and Normal, all alike lead to the degree of Bachelor of Arts (A. B.)

For Normal or State Certificate Course, in Freshman, Sophomore, and Junior years, any one of the other three may be selected.

Schedule—PHILOSOPHICAL COURSE.

8:20—9:10.	9:10—10:5.	10:5—11.	11—12.
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FRESHMAN.

FRENCH, 26 wks.	ROMAN HISTORY, 10 wks.	LATIN, 14 wks.	RHETORIC, 14 wks.
CHEMISTRY, 10 wks.	MATHEMATICS, 26 wks.	GERMAN, 22 wks.	ZOOLOGY, 12 wks.
		BIBLE STUDY, Thursday.	BOTANY, 10 wks.
			RHET. on Monday.

SOPHOMORE.

SURVEYING & NAV.	CHEMISTRY, 14 wks.	LATIN, 36 wks.	GEOLOGY, 14 wks.
COLLEGE ALGEBRA.	ENGLISH LIT. 22 wks.		GERMAN, 12 wks.
ANAL. GEOMETRY, 36 wks.	RHET. on Wed.		MED. HIST., 10 wks.
			BIBLE, on Friday.

JUNIOR.

PSYCHOLOGY, 1st term	CALCULUS, 10 weeks.	GERMAN, 14 wks.	LATIN, 1st & 2nd term.
ELOCUTION, TUES- DAY, 1st term.	MOD. HISTORY, 4 weeks.	PSYCHOLOGY, 4 wks.	BIOLOGY, 3rd term.
PHYSICS, 2nd term.	LOGIC & ELOC., Tuesday, 2d term.	GREEK, 18 wks.	RHETORICALS, on Wednesday.
MODERN HISTORY, 3rd term.	PHYSICS, 3rd term.	BIBLE, Tuesday, 2d and 3d terms.	

SENIOR.

ASTRONOMY, 10 weeks.	EVID. OF CHRIST., 8 weeks.	GREEK, 18 weeks.	GERMAN, 14 weeks.
POLITICAL ECON., 4 weeks.	ETHICS, 6 weeks.	POLITICAL ECON., 10 weeks.	GEOLOGY, 12 weeks.
ETHICS, 8 weeks.	HIST. OF EUROPE, 19th Cent., 12 wks.		
SOCIOLOGY, 6 weeks.	ELOCUTION, 2 wks.		
	RHETORICALS, on Friday.		

Lady Principal will meet the lady students on Monday of each week from 1:00 to 3:00 P. M.

All the classes meet for instruction in Music on Friday afternoon of each week.

Schedule—SCIENTIFIC COURSE.

8:20—9:10.	9:10—10:5.	10:5—11.	11—12.
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FRESHMAN.

FRENCH, 26 wks. CHEMISTRY, 19 wks.	ROMAN HISTORY, 10 wks. MATHEMATICS, 26 wks.	CONSTITUTION U. S. 14 wks. GERMAN, 22 wks. BIBLE STUDY, Thursday.	RHETORIC, 14 wks. ZOOLOGY, 12 wks. BOTANY, 10 wks. RHET. on Monday.
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SOPHOMORE.

SURVEYING & NAV. COLLEGE ALGEBRA. ANAL. GEOMETRY. 36 wks.	CHEMISTRY, 14 wks. ENGLISH LIT. 22 wks. RHET. on Wed.	BRYCE'S AMERICAN COMMONWEALTHS, 14 wks. CHEMISTRY, 22 wks.	GEOLOGY, 14 wks. GERMAN, 12 wks. MED. HIST., 3d trm. BIBLE, on Friday.
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JUNIOR.

PSYCHOLOGY, 1st term. ELOCUTION, TUESDAY. 1st term. PHYSICS, 2nd term. MODERN HISTORY, 3rd term.	CALCULUS, 10 weeks. MOD. HISTORY, 4 weeks. LOGIC & ELOC., Tuesday, 2d term. PHYSICS, 3rd term.	GERMAN, 14 wks. 1st term. PSYCHOLOGY, 4 wks. GREEK, 18 wks. BIBLE, Tuesday, 2d and 3d terms.	LATIN, 1st & 2nd term. BIOLOGY, 3rd term. RHETORICALS, on Wednesday.
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SENIOR.

ASTRONOMY, 10 weeks. POLITICAL ECON., 4 weeks. ETHICS, 8 weeks. SOCIOLOGY, 6 weeks.	EVID. OF CHRIST, 8 weeks. ETHICS, 6 weeks. HIST. OF EUROPE, 19th Cent., 12 wks. ELOCUTION, 2 wks. RHETORICALS, on Friday.	GREEK, 18 weeks. POLITICAL ECON., 10 weeks.	GERMAN, 14 weeks. GEOLOGY, 12 weeks.
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Lady Principal will meet the lady students on Monday of each week from 1:00 to 3:00 P. M.

All the classes meet for instruction in Music on Friday afternoon of each week.

Preparatory Department.

Faculty.

PROF. GERRIT J. KOLLEN, LL.D., President.

PROF. CORNELIUS DOESBURG, A.M.,
Dutch Language and Literature, Drawing, and Painting.

PROF. HENRY BOERS, A. M.,
History.

PROF. JOHN H. KLEINHEKSEL, A. M., Vice President.
Mathematics.

PROF. JAMES G. SUTPHEN, A. M., Secretary.
Latin.

PROF. JOHN B. NYKERK, A. M.,
English, and Music.

PROF. DOUWE B. YNTEMA, A. M.,
Physics.

PROF. JOHN TALLMADGE BERGEN, A. M.,
Bible Study.

PROF. HENRY VEGHTE, A. M.,
Modern Languages.

PROF. EDWARD D. DIMNENT, A. B.,
Greek.

PROF. ADONIRAM J. LADD, A B.,
Psychology and Pedagogy.

PROF. JAMES G. VAN ZWALUWENBURG, B. S.,
Instructor in Natural Sciences.

MRS. C. VAN RAALTE GILMORE,
Lady Principal.

PROF. C. DOESBURG, Librarian.	PETER BRAAK, HARRY BOOT, ED. J. STRICK,	} Ass't Librarians.
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JOHN E. WINTER, Chorister. HATTIE ZWEMER, Organist.
BERNARD BLOEMENDAL, Janitor

STUDENTS.

"A" CLASS.

Names.	Residences.
JENNIE HUIZINGA.....	City.
SENA KOQIKER.....	Overisel.
GEORGIANA LUGERS.....	Holland.
JANET VANDENBELT.....	May.
EVELYN VISSCHER.....	Forestburg, S. Dak.
CORNELIUS K. BAREMAN.....	Zeeland.
HENRY K. BOER.....	Drenthe.
WILLIAM H. COOPER.....	Muskegon.
JOHN DE HOLLANDER.....	Rochester, N. Y.
JOHN J. DE YOUNG.....	Chicago, Ill.
JOHN ITTERBEEK.....	Overisel.
JOSEPH GENANT.....	Avon, S. Dak.
NED. C. HESSENIUS.....	Parkersburgh, Ia.
ANTHONY KARREMAN.....	City.
JOHN LAMAN.....	Grand Haven.
JOHN H. MOEKE.....	Borculo.
HENRY G. PELGRIM.....	City.
SIDNEY SANDSTRA.....	Chicago, Ill.
ELISHA E. SAYAD.....	Oroomiah, Persia.
EDWARD C. STANTON.....	Forest Grove.
JACOB J. STEFFENS.....	City.
EDWARD J. STRICK.....	Forest Grove.
NICHOLAS E. VAN DAM.....	Drenthe.
CORNELIUS VAN DER MEL.....	Grand Rapids.
NICHOLAS J. VAN GOOR.....	City.
JACOB E. VAN HOUTE.....	City.
ANDREW WAGEMAKER.....	Crosby.
JOE A. WIGGERS.....	Drenthe.

"B" CLASS.

ALICE KOLLEN.....	Overisel.
LOTTIE HOYT.....	City.
LILA THURBER.....	City.
BERTHA VENEKLASSEN.....	Zeeland.
MAY VENEKLASSEN.....	Zeeland.

FRANK J. BRUINS.....	Alto, Wis.
MARTIN DE GOEDE.....	Holland.
ROBERT M. DE PREE.....	Grand Rapids.
JAMES DE PREE.....	Zeeland.
WILLIAM H. GIEBEL.....	Williamson, N. Y.
HENRY W. HYINK.....	Sioux Center, Ia.
EDWARD KRUIZINGA.....	Ferrysburg.
PHILIP MEENGs.....	New Holland.
FRED. PFANSTIEHL.....	City.
CONRAD VAN DE VELDE.....	Brandon, Wis.
JOHN VAN ZOMEREN.....	Fremont.
JOHN A. WAGNER.....	New Holland.
ALBERT WÜBBENA.....	Harper, Ill.

"C" CLASS.

ANTOINETTE C. BOER.....	Hamilton
ETTA ESKEs.....	City.
HATTIE FREE.....	Hudsonville.
MARY HILARIDES.....	Holland.
COBA VAN FAROWE.....	Beaverdam.
ANNA WEURDING.....	City.
DANIEL S. BEKIUS.....	Beaverdam.
SIMON BLOCKER.....	Dolton, Ill.
HERMAN DE WITT.....	Ferrysburg.
JOHN W. DOUMA.....	Fillmore Center.
JOHN A. DYK.....	Hamilton.
BERNARD J. HYINK.....	Sioux Center, Ia.
JAMES KLEINHEKSEL.....	Fillmore Center.
HENRY KUIPER.....	Kalamazoo.
RAY MABBS.....	City.
HENRY A. NABERHUIS.....	Sioux Center, Ia.
JACOB PELGRIM.....	City.
MARTIN RUISAARD.....	DeMotte, Ind.
CHARLES B. STILLMAN.....	City.
JOHN VAN DER ARK.....	Grand Rapids.
WILLARD VAN DER LAAN.....	Muskegon.
CORNELIUS VAN DER SCHOOR.....	Grand Rapids.
HIJLTJE VAN DYK.....	Noordeloos.
ANDREW H. VAN GOOR.....	City.
DANIEL VER WEY.....	Rochester, N. Y.
RAYMOND VISSCHER.....	City.

"D" CLASS.

BESSIE BOTTUME	City.
AMY DOSKER	City.
MAMIE VERWEY	City.
ANNA WIGGERS	City.
AVIS YATES	City.
GEORGE ALBERS	Overisel.
ANDREW BONTHUIS	Chicago, Ill.
I. LOVERNE CHAMBERLAIN	Torch Lake.
WILLIAM DE BRUYN	City.
ANO C. DYKEMA	Chicago, Ill.
REINDER LEESTMA	Vriesland.
ABRAHAM MUSTE	Grand Rapids.
TONY NIENHUIS	New Holland.
DICK NIES	East Holland.
ADOLPH RIEDEL	City.
JOHN SCHAAFSMA	Wichert, Ill.
ANDREW STEGINGA	New Holland.
GERRIT SLAG	New Holland.
ADOLF SCHAEFER	Fern, Ia.
JAMES VAN DER MEULEN	Graafschap.
JOHN VAN HOUTE	City.
JOHN A. VANZEE	Kalamazoo.
CORNELIUS WABEKE	New Holland.
EDWARD WILTERDINK	Holland.
OLIVER WILMS	City.
JOHN A. ZWEMER	City.

UNCLASSIFIED.

AMY YATES	City.
P. G. HOMMES	Grand Rapids.
DANIEL KOETS	Kalamazoo.
HENRY MASSELINK	Oakland.
FRED. J. MILES	City.
JOHN H. L. SCHOUTEN	City.
EDWARD A. VAN LANDEGEND	City.

SUMMARY.

"A" Class	28
"B" Class	18
"C" Class	26
"D" Class	26
Unclassified	7
Total	105

Course of Study.

FIRST YEAR. "D" CLASS.

MATHEMATICS—Wentworth's advanced Arithmetic, *Book II*, and New School Algebra.

LANGUAGE—

English—Baskervill and Sewell's English Grammar; Repplier's Book of Famous Verse; Stopford A. Brooke's Primer of English Literature; Scott's *Ivanhoe*; Cooper's *Last of the Mohicans*; Readings, and Essays.

Dutch—Reading; Spelling; Grammar.

HISTORY—Montgomery's Leading Facts of American History; Montgomery's English History.

BOOKKEEPING—New Introductive Bookkeeping, by Williams & Rogers.

PENMANSHIP—Spencerian System.

BIBLE STUDY—Old Testament.

SECOND YEAR. "C" CLASS.

DRAWING—Free-hand and Perspective.

NATURAL SCIENCE—Eclectic Physical Geography.

MATHEMATICS—Wentworth's New School Algebra.

HISTORY—Myer's General History begun.

PHYSIOLOGY—Brand's Physiology and Hygiene.

LANGUAGE—

English—Macaulay's Essays on Milton and Addison; Goldsmith's Vicar of Wakefield; Coleridge's Rime of the Ancient Mariner; Tennyson's Princess; Addison's Sir Roger de Coverley Papers; Readings and Recitations.

Latin—Tuel and Fowler's First Book in Latin; Gradatim; Viri Romae; Bennett's Latin Grammar; Composition.

Dutch—Grammar; Translations.

BIBLE STUDY—Old Testament.

THIRD YEAR. "B" CLASS.

MATHEMATICS—Algebra, and Wentworth's New Plane and Solid Geometry.

LANGUAGE—

English—Burke's Conciliation; George Elliot's Silas Marner; Pope's Homer's Iliad, Books I, VI, XXII, and XXIV; Scott and Denney's Composition—Rhetoric; Essays; Readings, and Recitations.

Latin—Viri Romae; Nepos; Ginn & Co.'s Cæsar; Grammar, and Composition.

Greek—White's Beginner's Greek Book.

German—Joynes-Meissner's Grammar and Reader; Heath's New Dictionary; German Literature.

HISTORY—Myer's General History finished.

BIBLE STUDY—Old Testament.

FOURTH YEAR. "A" CLASS.

MATHEMATICS—Plane and Solid Geometry finished.

NATURAL SCIENCE—Carhart and Chute's Elements of Physics; Gage's Physical Lab. Manual and Note Book.

LANGUAGE—

English—Milton's Paradise Lost, Books I and II; Pope's Iliad, Books I and XXII; Shakespeare's Macbeth; Parson's Versification; Essays; Readings, and Recitations.

Latin—Cæsar; Cicero; Grammar and Composition.

Greek—White's Beginner's Greek Book; Xenophon's Anabasis; Woodruff's Greek Prose Composition.

German—Continuation of above; German Literature; German Composition, and Discourse.

CIVIL GOVERNMENT—Young's Government Class Book.

DIDACTICS—White's Elements of Pedagogy.

BIBLE STUDY—Old Testament.

MUSIC—In all the Classes.

It will be noticed that the Council has introduced in the Preparatory Department three parallel courses. The student may select any one of them when he enters.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who intend to discontinue at the end of the "A" year, the Faculty provides such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time is fully occupied in the work of the school.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

Preparatory Department—CLASSICAL COURSE.

8:20—9:10.	9:10—10:5.	10:5—11.	11—12.
"D" CLASS.			
HISTORY, 1st term. DUTCH, 6 weeks. DRAWING, 6 weeks. MATHEMATICS, 3d term.	ENG. GRAMMAR, 1st term. ENG. GRAMMAR, 2nd & 3rd terms.	MATHEMATICS, 1st term. HISTORY, 2nd & 3rd terms.	DUTCH, 1st term. MATHEMATICS, 2nd term. DRAWING, 3rd term. BIBLE STUDY, on Thursday.
"C" CLASS.			
DUTCH, 1st term. ANCIENT HISTORY, 2nd term. PHYSICAL GEOG., 3rd term.	MATHEMATICS, 1st term. MATHEMATICS, 2nd term. PHYSIOLOGY, 3rd term.	ENGLISH, 30 weeks. DUTCH, 6 weeks. BIBLE STUDY, on Friday.	LATIN, 1st & 2nd terms. LATIN, 3rd term.
"B" CLASS.			
ENGLISH, 1st & 2nd terms. CIVIL GOVERNMENT, 3rd term. BIBLE STUDY, on Monday. 3rd term.	LATIN, 3 terms.	GENERAL HISTORY, 1st term. MATHEMATICS, 2nd & 3rd terms. BIBLE STUDY, 2d term.	GREEK, 3 terms. BIBLE STUDY, on Monday. 1st term.
"A" CLASS.			
LATIN, 3 terms. BIBLE STUDY, on Monday. 1st term.	GREEK, 3 terms.	PHYSICS, 1st & 2nd terms. PEDAGOGY, 3rd term. BIBLE STUDY, on Monday. 2nd & 3d terms.	GEOMETRY, 1st term. ENGLISH, 2nd & 3rd terms.

Lady Principal will meet the lady students on Monday of each week from 1:00 to 3:00 P. M.

All the classes meet for instruction in Music on Friday afternoon of each week.

Preparatory Department—LATIN COURSE.

8:20—9:10.	9:10—10:5.	10:5—11.	11—12.
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“D” CLASS.

HISTORY, 1st term. DUTCH, 6 weeks. DRAWING, 6 weeks. MATHEMATICS, 3rd term.	ENG. GRAMMAR, 1st term. ENG. GRAMMAR, 2nd & 3rd terms.	MATHEMATICS, 1st term. HISTORY, 2nd & 3rd terms.	DUTCH, 1st term. MATHEMATICS, 2nd term. DRAWING, 3rd term. BIBLE STUDY, on Thursday.
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“C” CLASS.

DUTCH, 1st term. ANCIENT HISTORY, 2nd term. PHYSICAL GEOG., 3rd term.	MATHEMATICS, 1st term. MATHEMATICS, 2nd term. PHYSIOLOGY, 3rd term.	ENGLISH, 30 weeks. DUTCH, 6 weeks. BIBLE STUDY, on Friday.	LATIN, 1st & 2nd terms. LATIN, 3rd term.
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“B” CLASS.

ENGLISH, 1st & 2nd terms. CIVIL GOVERNMENT, 3rd term. BIBLE STUDY, on Monday, 3rd term.	LATIN, 3 terms.	GENERAL HISTORY, 1st term. MATHEMATICS, 2nd & 3rd terms. BIBLE STUDY, 2nd term.	GERMAN, 26 weeks. GERMAN, 3rd term. BIBLE STUDY, on Monday, 1st term.
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“A” CLASS.

LATIN, 3 terms. BIBLE STUDY, on Monday, 1st term.	GERMAN, 3 terms.	PHYSICS, 1st & 2nd terms. PEDAGOGY, 3rd term. BIBLE STUDY, on Monday, 2nd & 3rd terms.	GEOMETRY, 1st term. ENGLISH, 2nd & 3rd terms.
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Lady Principal will meet the lady students on Monday of each week from 1 to 3 o'clock P. M.

All the classes meet for instruction in Music on Friday afternoon of each week.

Preparatory Department—SCIENTIFIC COURSE.

8:20—9:10.

9:10—10:5.

10:5—11.

11—12.

“D” CLASS.

HISTORY, 1st term.

DUTCH, 6 weeks.

DRAWING, 6 weeks.

MATHEMATICS,
3d term.ENG. GRAMMAR,
1st term.ENG. GRAMMAR,
2nd & 3rd terms.MATHEMATICS,
1st term.HISTORY,
2nd & 3rd terms.

DUTCH, 1st term.

MATHEMATICS,
2nd term.

DRAWING, 3rd term.

BIBLE STUDY,
on Thursday.**“C” CLASS.**

DUTCH, 1st term.

ANCIENT HISTORY,
2nd term.PHYSICAL GEOG.,
3rd term.MATHEMATICS,
1st term.MATHEMATICS,
2nd term.PHYSIOLOGY,
3rd term.ENGLISH,
30 weeks.

DUTCH, 6 weeks.

BIBLE STUDY,
on Friday.LATIN,
1st & 2nd terms.

LATIN, 3rd term.

“B” CLASS.

ENGLISH, 2 terms.

CIVIL GOVERNMENT,
3rd term.BIBLE STUDY,
on Monday,
3rd term.BOOK KEEPING
& BUSINESS LAW,
14 weeks.BOOK KEEPING
& BUSINESS LAW,
2nd term.

BOTANY, 3rd term.

GENERAL HISTORY,
1st term.MATHEMATICS,
2nd & 3rd terms.BIBLE STUDY,
on Wednesday,
2d term.

GERMAN, 26 weeks.

GERMAN, 3rd term.

BIBLE STUDY,
on Monday,
1st term.**“A” CLASS.**

BOTANY, 1st term.

GEOLOGY,
2nd term.ASTRONOMY,
3rd term.

GERMAN, 3 terms.

PHYSICS,
1st & 2nd terms.PEDAGOGY,
3rd term.BIBLE STUDY,
on Monday,
2nd & 3d terms.GEOMETRY,
1st term.ENGLISH,
2nd & 3rd terms.

Lady Principal will meet the lady students on Monday of each week from 1:00 to 3:00 P. M.

All the classes meet for instruction in Music on Friday afternoon of each week.

The Work in Detail.

THE PREPARATORY DEPARTMENT.

In its four years' course, the Preparatory Department prepares students for the college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made somewhat more comprehensive than would otherwise be necessary. To this end, special studies in Science, Book-keeping, Elocution, Music, Modern Languages, Theory and Art of Teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors. Those desiring to fit themselves for teaching can so select their studies as to obtain a first-class normal as well as academic training, in the Preparatory Department.

ENGLISH LANGUAGE AND LITERATURE.

PROF. JOHN B. NYKERK.

In the Preparatory Department the course in English conforms to the recommendations of "The English Conference of the Eastern and Middle States." A thorough course is furnished in the prescribed Classics, in which the aim is, first, to arouse the esthetic faculty and inculcate in the student a love for beauty and truth; secondly, to help him, through the study of ideal forms of expression, to give utterance to his insight and appreciation with idiomatic force and fluency. In connection with this critical study

much manuscript work is required, which receives the careful criticism of the instructors. Neither is the memorizing of choice selections of literature neglected.

While Formal Grammar is thoroughly reviewed during a part of the first year, further linguistic study is only incidental. Practical Rhetoric and the art of Composition are taught early in the course, to the accompaniment of daily paragraph-work and incessant theme-writing. This course is supplemented by a short study of Poetics.

In the College, the Freshman Class takes up the advanced study of Rhetoric, the chief aim still being practical—to teach the student the various methods of developing thought, and how to acquire the art of expressing himself with graceful facility and logical cogency.

In the Sophomore year, the study of the history and development of English Literature is begun. Here considerable independent research is required of the student, the end being to gain insight and power. In the study of Poetry, substance and form each receives due attention, on the one hand, by an inquiry into the poet's theory and interpretation of life; on the other, by the study of artistic expression in its various forms. It is further the aim of this department to help the student to discriminate between the different schools of Poetry and Fiction, and to assist him in tracing the various influences that have combined to form classic English Prose.

MATHEMATICS.

PROF. JOHN H. KLEINHEKSEL.

The Preparatory Course in Mathematics embraces Arithmetic, Algebra, and Geometry. For admission to the "D" Class an examination in Arithmetic is required equivalent

to that which entitles to a Third Grade Teacher's Certificate in this state; after which the first term is devoted to a review of the whole subject and the introduction to such advanced work as shall find direct practical application in the different courses of this Institution.

Algebra is commenced the second term of the "D" year, continued for four consecutive terms and concluded with an extended general review of the subject at the end of the second term of the "B" year.

Geometry is begun the last term of the "B" and completed the first of the "A" year.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay an adequate foundation for future study in Mathematics.

The Freshman Class takes up Plane and Spherical Trigonometry, and College Algebra.

In the Sophomore year follows the application of the principles of Trigonometry to Surveying, Navigation and Astronomy, after which Analytical Geometry and Calculus finish the course of pure Mathematics in the Junior year.

HISTORY.

PROF. HENRY BOERS.

The study of History begins in the "D" Class with that of our own country, and of England. This is followed by a course in General History, which continues throughout the "C" and "B" years.

In the college classes the study of history is pursued throughout the four years. The History of Rome, Mediæval History, Modern History, and the History of European Civilization are taken up in the order named.

In addition to the required reading, and the daily recitation work, the members of each class use the library authorities in special study of topics embraced in the period under consideration.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C" Class, and continues in the "B" and "A" years. The Roman method of pronunciation is used. The student is, as soon as practicable, introduced to the simple stories in "Viri Romae" and carefully drilled in the rudiments of the Grammar. In Caesar and Cicero much attention is given to the Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.

In the College, Latin is studied during parts of the first three years. The study of Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character.

GREEK LANGUAGE AND LITERATURE.

PROF. EDWARD D. DIMMENT.

Studies in Homer are not attempted in the time given to Greek in the Preparatory Department, as it is believed that a thorough knowledge of the language of the Anabasis will lay a better foundation for future work than a superficial acquaintance with both poetry and prose.

Until the end of the "A" year exercises in Prose Composition, oral or written, are required daily as essential to fluency and accuracy, and simple conversations are frequent.

ly carried on as a useful auxiliary. The aim throughout is to make the course thorough and, as far as possible, interesting. Where classes are prepared for it, important portions of the author with which they have become familiar are read to them. A list of the authors read may be seen under "Course of Study" in this catalogue, although the particular books chosen are varied from year to year.

MODERN LANGUAGES AND LITERATURE.

PROF. HENRY VEGHTE.

German is studied in the Preparatory Department by special students of the "A" and "B" classes. In the College, French is studied during the greater part of the Freshman year; German a part of each of the four years of the college course. The aim of the course in Modern Languages is to give such an acquaintance and familiarity with these Languages and their Literature as belongs to the highest culture; and enables one to use them for the practical affairs of life as easily and as naturally as the vernacular.

DUTCH LANGUAGE AND LITERATURE.

PROF. C. DOESBURG.

Many students of Hope College come from Holland homes, and use that language in common life. Moreover, said language will, for many years to come, continue in use in the pulpits and in religious meetings in nearly all of the Reformed churches in the particular Synod of Chicago, and in many of our churches East. Hence, it is deemed necessary that instruction in the Dutch Grammar and Literature be given in Hope College as follows: in the "D" and "C" Classes of the Preparatory Department, and in the Junior Class of the College Department.

PHYSICS AND CHEMISTRY.

PROF. DOUWE B. YNTEMA.

In connection with preparatory Physics two hours laboratory work is required each week.

A course in Trigonometry should precede the course in College Physics.

The Courses in Chemistry consist of daily recitations and four hours' laboratory work each week. Each student is required to make an accurate record of all the experiments performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.

SCIENCE AND ART OF TEACHING.

PROF. A. J. LADD.

In 1893 the Legislature of Michigan enacted a law providing that graduates from Michigan Colleges who have done an amount of work in the Science and Art of Teaching equivalent to five and one-half hour's recitation work per week for one college year may, upon recommendation of the College Faculty, receive a State Teacher's Certificate good for four years. If a holder of such certificate shall teach with success during three of the four years, he shall receive a Life Certificate.

Hope College has not heretofore been in a position to offer to its students pedagogical instruction of sufficient amount to enable them to secure the benefits of this law. But with the establishment of the Pedagogical Department and the organization of the Normal Course, the College is now ready to enter the new field.

The object of the department, then, is to provide instruction for those students who are looking forward to

teaching as a profession and wish to take advantage of the above provision, and, as well, for those who, not purposing to become professional teachers, are yet unwilling to remain in ignorance upon a subject of such vital interest and great importance. To accommodate this latter class, those who do not take the full Normal Course, the principle of electives is introduced

The courses of instruction, while not yet fully outlined, will include psychology of education, history of education, educational systems, methods of teaching and school economy. The work is begun with the "A" class of the Preparatory Department, since some of the preparatory students do not enter College at all and others only after an intermission of one or two years, and yet wish, some of them, to engage in teaching.

ETHICS AND EVIDENCES OF CHRISTIANITY.

PROF. J. TALLMADGE BERGEN.

The text-book of Ethics is Porter's "Elements of Moral Science." This is continued during two terms of the Senior year. A thesis is required of each Senior at the close of the second term.

The Bible is studied as the inspired book of the Kingdom of God. This is begun in the Preparatory Department with the "D" Class, and the Old Testament is covered during the four years of the course. The only text-book used is the English translation. (Students are advised to purchase the "Parallel Bible," the Authorized and Revised Versions, or the Oxford Combination Bible.) Lectures are given to introduce each book, and the Scriptures of the Old Testament are taught in their relation to the Kingdom of God and Redemption.

The New Testament is begun in the Freshman year. The history of the English versions is given by a course of lectures; and the entire Freshman year is devoted to the life of Jesus Christ from the Gospels, with short studies in their introduction from "The New Testament and Its Writers" by the Rev. J. A. M'Clymont. The introductions to the Acts, the Epistles, and Revelation, and studies in their text continue throughout the Sophomore and Junior years. With this foundation the Seniors study Evidences of Christianity, using "Fisher's Manual." The purpose of this course is not only a scientific knowledge of Scripture and Christianity, but also effort is made to lay them upon the heart and make them the rule of life.

Constitutional law in the Freshman year, Logic in the Junior, and Sociology in the Senior, are also taught in this department.

BIOLOGY.

In the Preparatory Course a term's work is given to Human Physiology. In the College Course, the Freshman Class takes one term's work each in Botany and Zoology, and the Sophomore one term in General Biology.

ELOCUTION AND ORATORY.

PROFS. NYKERK AND BERGEN.

Attention is given to voice, gesture, and rendering in all the classes. The aim is to learn to speak with ease and grace, so that one may speak with comfort to himself and with pleasure to the hearer.

From this "Work in Detail," as well as from the "Courses of Study," it will be seen that Hope College is,

first of all, offering a liberal classical course, which will serve as an adequate foundation upon which to build professional courses, which, in turn, prepare for the more active and practical duties of life.

The time is fast coming, and we shall hail the day, when such a foundation of a liberal classical course will be generally required as a preparation for all professional duties.

Admission.

COLLEGE.

For admission into the Freshman Class a full certificate of Graduation from the Preparatory Department is required, or an examination of the studies pursued in that Department, or in what the Faculty shall deem an equivalent.

Students may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before *regular* admission.

PREPARATORY DEPARTMENT.

An effort is being made to raise the standard of the institution, and, accordingly, the requirements for admission to the "D" Class have been advanced.

Pupils holding a so-called "Eighth Grade Diploma" will be admitted to the above class without examination, provided that the general average stands at 85 or over, and the standing in any one branch be not under 75; while applicants not holding such certificate, will be subjected to a strict examination in the common school branches, includ-

ing Arithmetic, English Grammar and Composition, United States History, Geography, (not including Physical), Reading and Orthography. The examination will be graded according to the requirements of the aforesaid diploma.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

Applicants for admission will not find it convenient to enter a class, if they have not studied all the branches which the class has pursued. For instance, if one has met all the conditions for entering the Freshman Class with the exception of Greek, then he will find it very difficult to make up this deficiency. It would have been better for the applicant to have come two years earlier, and entered the "B" Class, where Greek is begun.

REQUIREMENTS FOR ENTRANCE INTO THE "C" CLASS:

ENGLISH—All applicants for the "C" Class will be required to pass a satisfactory examination in English Grammar, with particular reference to the principles of Analysis and Syntax; this involves a thorough knowledge of the parts of speech, their uses, and modifications. Applicants for examination will be required to write a paragraph of from two to four hundred words on one of three assigned subjects and show proficiency in orthography and sentence structure together with a general knowledge of the principles of punctuation and capitalization.

The text-books used are the following:

Baskervill and Sewell's English Grammar; Replier's Book of Famous Verse; Stopford Brooke's Primer of English Literature; Scott's Ivanhoe; Cooper's Last of the Mohicans; Readings and Essays.

HISTORY—A satisfactory examination will be required from all applicants for the "C" Class, in American History, and in English History. The text-books now used are: Montgomery's Leading Facts of American History, and Montgomery's English History.

MATHEMATICS—Applicants for this class must also be prepared in Arithmetic and in Algebra to Quadratics. The text-books now in use are: Wentworth's Arithmetic, and Wentworth's Algebra.

The above will be a guide to those, who desire to enter the "C" Class.

Brief Historical Sketch.

Like so many of the colleges in our country, Hope College is the product of emigration and the child of the Church.

As early as 1836 the Reformed Church in America, one of the oldest church organizations in this country, discussed the desirability of planting higher institutions of learning out upon the western frontier.

In 1847 and in subsequent years a goodly number of colonists from the Netherlands settled in Western Michigan and in other localities of some of the Western States. They were a devout people, and sought this country to secure a higher degree of material prosperity and religious liberty than their own country afforded.

In 1850 these colonists united themselves with the Reformed Church and in this union was to be found the realization of what the Church had long hoped for and desired, viz., the establishment of a Christian institution of higher education in the West.

The Hollanders who settled in those western wilds were a religious people, and their leader, the Rev. Dr. Van Raalte, himself a man of culture and learning, had a passion for higher Christian education. He realized that if his people were to be a success in this country, and to be more than hewers of wood and drawers of water, they must have the advantages of intellectual and moral training.

Already in 1851, when life was but little more to them than a struggle for existence, they heroically laid the foundation for higher education. And in 1857, when they were yet comparative strangers to the customs and the language of the country, they organized Holland Academy, which in turn became Hope College in 1866, an institution regularly chartered under the law of the state. Three years later the Western Theological Seminary was established.

The persistent efforts and the self-denying spirit displayed by these pioneers gave abundant proof that they were worthy descendants of the vigorous stock of Leiden's defenders.

The history of the founding and organization of Hope College is but a repetition of the history of not a few of the leading institutions of our country. The beginning was, indeed, feeble; but the founders baptised it with a spirit of devotion and self-sacrifice that defied all difficulties and triumphed over every obstacle, and gave it a vital energy which has shown itself in a rich harvest of blessed results.

In the very nature of things, the growth of the institution could not be rapid, but it has been steady and wholesome. In its development and growth the trustees have always strictly adhered to the object declared by the leading originators of the pioneer school when they used the following words:

"Believing that the school proposed to be established among the Holland Colonists in Ottawa county and vicinity, Michigan, for the purposes, and after the manner, named in the following plan, is greatly needed in order to supply them and their children in time to come with a preached gospel and with well-qualified teachers for their common and higher schools and that such schools will have a most important and beneficial effect upon the intellectual, moral, and religious state of said colonists, and that it will tend

greatly to promote the growth and usefulness of our institutions and to enlarge and strengthen our influence for good as a church of Jesus Christ, and that the means contributed for the support of said school as proposed will be spent upon an enterprise that promises great and extensive benefit, we the undersigned do therefore hereby most cordially, and with confidence, recommend this object to the benevolence and liberality of those to whom it may be presented."

Signed by these pillars in the Reformed Church:

JAMES I. CANNON,
THEO. FRELINGHUYSEN,
WM. H. CAMPBELL,
THOMAS DE WITT,
SAMUEL A. VAN VRANKEN,
I. PROUDFIT.

To prove to the world that these men spoke as with prophetic vision, it is but a necessary to state that about 250 have graduated from this College and that sixty percent of them entered the gospel ministry and that a large number of others who received their training here, are engaged in teaching, and others are making their influence for good felt in other professions.

It may be truthfully said that the results have been larger than even the most sanguine of the pioneer projectors had dared to hope, and that the influence of these institutions is today felt around the globe. Fifteen of our graduates have devoted themselves to the work of foreign missions, and, as our beloved and honored representatives, are most successfully unfurling the banner of Christ among the people of idolatry and darkness.

The kind and generous support of the Reformed Church given the immigrants of '47 and those who came later, made the organizations of these institutions a possibility; and these institutions in turn have supplied with pastors most

of the churches belonging to the Particular Synod of Chicago, which comprises 186 organizations.

Such in brief is the history of the College and Seminary. More than two hundred young people are now connected with them as students. The College has a large field. Its constituency covers a territory from New York State in the East to the Dakotas in the West.

The outlook, as far as the student material is concerned, is hopeful, and the field is wide and inviting. Our future will largely depend upon the prayers and liberality of the Church and the friends of Christian education.

Miscellaneous Information.

LOCATION.

Holland is a city of nearly 10,000 inhabitants, and is centrally located on the Chicago & West Michigan railway. A number of daily trains afford direct connection with the leading cities East, and as many with Chicago and other points West. It is on a straight line from Grand Rapids to Chicago, distant from the former city 25 miles, and from the latter 110 miles. When navigation is open, it also has connection with Chicago by a daily line of steamboats. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts, Macatawa Park and Ottawa Beach.

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. Van Vleck hall is mainly devoted to dormitory purposes.

The Graves Library and Winants Chapel building, in which are also found a President's room, a reading room, a Y. M. C. A. hall, and four lecture rooms, affords suitable and improved accommodations.

SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September, and ends with the general Commencement on the third Wednesday in June.

The winter and spring vacations are fixed by the General Faculty. (See Calendar).

ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

It is true, the Institution is growing, but the classes are not so large as to preclude that personal acquaintance, and contact, and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is a factor of great educational value both morally and intellectually.

Hope College is not a local institution. Its students represent an extensive territory, extending East as far as the state of New York, and West as far as the Dakotas. The students are, in the main, the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world. This makes them desirable companions, inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Preparatory

Department and College, placing the student in Latin or Greek, etc., for six consecutive years or more under the same man; thus practically making a six years' instead of four years' course.

It is a *chartered* Institution, incorporated under the laws of the state and legally entitled to grant certificates and diplomas, and to confer degrees.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a 'liberal education,' leading to the degree of A. B.—A 'partial' or 'elective' course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, may be studied at any time.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Instruction in vocal music is provided without charge.

It will be noticed that a regular chair of pedagogy has now been established, so that students, availing themselves of this course, may secure a State Certificate.

EXAMINATIONS.

In both departments, written examinations are held at the close of each term, or whenever a subject is completed.

When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens, viz.: on Tuesday, September 19, 1899, at 9 o'clock A. M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular certificate, signed by the Council, and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 70, are entitled to a statement, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a diploma, with the degree of A. B., being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar institutions. A partial course is sometimes chosen and is entitled to a certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council, by a thesis, as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.

RELIGIOUS SERVICES AND WORK.

The exercises of each day begin with prayer in Winants Chapel at 8 o'clock A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

The Young Men's Christian Association has an active and associate membership of ninety-seven. It has a vigorous life, and continues to be a great blessing to the students. It offers a splendid opportunity to secure Christian growth and to do personal religious work.

Under the auspices of the Association, twenty-nine of its members conduct six flourishing Sunday Schools in the country, numbering 429 scholars.

The students also support a weekly prayermeeting, from which the Institution continues to reap much spiritual fruit.

The young women meet for prayer once a week, and derive much spiritual help from it.

A strong religious spirit is found among the students, and God has so blessed the religious work, that from year to year many hopeful conversions have been witnessed.

This condition has naturally developed a deep interest in Christian Missions. A Mission Class meets every Sun-

day morning, at 8 o'clock, to study the history and methods of missions, and missionary biographies, relating more particularly to the mission fields of our own Church.

LIBRARY, READINGROOM, ETC.

The Library which numbers fully 15,000 volumes is free for the use of the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by giving them a place upon the ample shelves of the magnificent fire proof Library building.

In connection with the Library is a Readingroom, in which are found many books of reference and which, by the liberality of Mr. Wm. L. Brower, of New York City, is supplied with many valuable periodicals and leading journals on politics, religion, science and literature. These may be consulted on any day when the college is in session, but may not be withdrawn from the room.

Laboratory and Philosophical Apparatus for lecture room use is growing in value and completeness. Donations, by the graduates and friends of the Institution, of maps, charts, instruments, and specimens of Natural History, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

MUSIC.

The Glee Club, under the direction of Prof. J. B. Nykerk, meets once a week, and receives drill in Voice Culture, and Choral Singing. A primary class in Theory and Sight-

singing is conducted by an assistant, Mr. D. Koets. To these classes all students are admitted without charge.

SOCIETIES.

Six Literary Societies are found in the Institution: The *Meliphon*, the *Cosmopolitan*, the *Fraternal*, and the *Ulfilas Club* have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The *Ulfilas Club* seeks to secure for its members greater proficiency in the use of the Holland language. The *German Society* affords its members an opportunity to speak the German, and thus acquire greater fluency in language. And the *L. L. L. Society* has been organized by the young ladies, for the purpose of enjoying free discussion and obtaining experience in conducting public meetings.

We have no Greek letter fraternities.

As the student life is largely the formative period of the professional man's character; and as a man's influence and usefulness depend much upon his sympathy with men, irrespective of classes, it is therefore desirable that a democratic spirit should characterize the Christian College. Moreover, plain, economical living is encouraged, in order that the young, not favored with an abundance of this world's goods, may yet be able to acquire a liberal education.

PUBLICATIONS.

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of over 3,000 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success. It has reached its eleventh year, and is well calculated to awaken an *esprit de corps* among the Alumni. No alumnus who wishes to keep himself informed in regard to his Alma Mater, and who desires to keep in touch with her, can afford to be without this paper.

PRIZES.

The Oratorical Exercises of the Preparatory Department, on the final Monday of the College year, is the Commencement of that Department, and marks the graduation of the "A" Class.

In 1887 were established the two "George Birkhoff, Jr., Prizes," each of twenty-five dollars; one for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement ('98) they were awarded by the Committees, as follows: for the best Essay in English to S. C. Nettinga; and for that in Dutch to J. Wesselink.

In 1894 two new prizes were added to the list of annual awards, one of \$15.00 for the best and the other of \$10.00 for the second best examination in English Grammar and Orthography, open to all the members of the "C" Class. At the last Commencement ('98) the first prize was awarded to Miss Alice J. Kollen, and the second to E. Kruizenga. These were established by Mr. Henry Bosch, of Chicago, Ill. Other friends have given prizes for Drawing, from year to year. Last year prizes were awarded respectively to C. Van der Schoor, J. W. Douma, H. A. Naberhuis and B. J. Hyink.

Through the liberality of Mr. A. V. W. Van Vechten a Foreign Mission Prize of twenty-five dollars is awarded

to the one writing the best Essay on Foreign Missions. This prize is open to the whole College, and at the last Commencement ('98) was awarded to Jacob Van Ess.

The subject for 1899 is: *What Protestant Missions have done for India.*

And for 1900 it will be: *David Livingstone: His Career and Influence.*

The subject of the English Essay for the "Geo. Birkhoff, Jr., Prize," in the Sophomore Class, 1899, is: *The History of the English Novel*; that of the Dutch Essay in the Freshman Class, 1899, is: *Literature in the Netherlands during the Eighty Years' War.*

For 1900 the subject of the English Essay (Geo. Birkhoff, Jr., Prize) will be: *Wordsworth, the Poet of Nature*; and for the Dutch Essay: *Life and Writings of Joost Van Vondel.*

We trust that additional prizes will follow. Here is an excellent opportunity to give a stimulus to labor in other branches of study.

EXPENSES.

The city is surrounded by a rich agricultural region, and the cost of living in Holland is cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are twenty rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a moderate charge.

As yet no TUITION fees have been charged, but every student must pay to the Treasurer, *in advance*, an incidental fee of six dollars per term.

The graduation fee is five dollars in the College, and two

and one-half dollars in the Preparatory Department. No other charges are made.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College they will find many like themselves, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the economies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.

Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the Preparatory Course:

Board (at the Club),	\$ 60.00
Room rent (two rooming together),	20.00
Books \$10, Washing \$10, Light \$3,	23.00
Fuel \$7, Fees \$18,	25.00
Total,	\$128.00

The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course the expense of most of the students exceeds this amount.

Many parents, having children to educate, find it to their advantage to come to this city to live. To such it may be truthfully said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad, straight and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.

DISCIPLINE.

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is

reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not improve their time and opportunities; or do not conduct themselves in a respectful and orderly manner, their connection with the Institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student. It is proper to add that within recent date no such case has occurred.

The students are required to be present, *promptly*, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting, forfeits his right to continue in the Institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. Ladies and gentlemen are not expected to occupy rooms opening into the same hall or otherwise connected.

Dancing and card-playing is prohibited, and also the use of tobacco on the College Campus.

Parents are requested not to ask or expect their children to come home during term time. It seriously interferes with proper habits of study, and by our rules none are to be absent from the Institution without permission of the President.

TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are "Workmen that need not be ashamed;" grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages.

Hope College is grateful to royal and liberal friends who here invest their money; not in dead and fleeting things, but in brain and character and souls of men. Be assured, nowhere else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these Hope College feels hopeful for the future. She will try still to deserve your favor and your liberality. You have young friends,—continue to send us their names, if they are studious and deserving, *especially the names of such as are not likely otherwise ever to receive a liberal education.*

GYMNASIUM.

Classes in dumb-bells, Indian clubs, chest-weights, etc., are held daily at such hours as best to accommodate the students. The gymnasium proves very helpful to the phy-

sical development of the students. By a proper use of the advantages offered in this direction, they acquire the physical strength needed to endure the mental strain incident to student life.

While physical culture is valued highly, it is not encouraged at the expense of education and morality. Believing that intercollegiate athletics have a strong tendency to interfere with the regular college work, and that they are generally not helpful to the development of moral Christian character, it is held that a denominational college like ours can not afford to support them.

MUSEUM.

Valuable gifts are, from time to time, received from Alumni and friends of the Institution. Others, desiring to enrich this department, are only waiting till the College shall have a suitable building for the safekeeping of such collections.

Here is a grand opportunity for some lover of natural history, and a friend of Christian education, to immortalize his name by erecting such a building.

CONTRIBUTIONS.

Within the last two years generous and noble-hearted friends have, by their liberality, increased the endowment fund. Hope College owes its existence and prosperity to the kind help of such friends of Christian education. It believes that the number of those who propose to give to meet its necessities is ever increasing. It is far better for these

also to carry out their intention while living, as then they are sure that their gifts reach the desired object.

The College is still in need of endowments of professorships and scholarships, a laboratory building, and a dormitory for young women. Here is an opportunity for philanthropists who have an honorable ambition to connect their names permanently with an Institution that has long ceased to be an experiment, and which promises to become increasingly a power for good in Church and State.

FORM OF BEQUEST.

The corporate title of the College is: "The Council of Hope College."

I give and bequeath to the Council of Hope College, located at Holland, Michigan, the sum of \$—— to be applied in such manner as the Council may deem most useful to the College.

Those making specific bequests may vary the above form by inserting the special object desired.

Degrees Conferred in 1898.

HONORARY DEGREES.

DOCTOR OF DIVINITY.

REV. W. H. GISPEN, Amsterdam, Neth.

REV. WM. H. V OOM, Ridgewood, N. J.

REV. J. H. GILLESPIE, New Brunswick, N. J.

DEGREES IN COURSE.

MASTER OF ARTS.

JULIA C. VAN RAALTE,	- - -	Class of 1895.
HENRY M. BRUINS,	- - -	" "
GEO. C. DANGREMOND,	- - -	" "
H. DYKHUIZEN,	- - -	" "
J. J. HEEREN,	- - -	" "
BENJ. HOFFMAN,	- - -	" "
J. J. MERSEN,	- - -	" "
F. VAN ANROOY,	- - -	" "

BACHELOR OF ARTS.

Class of 1898.

JOHN J. BANNINGA,	TIES MULDER,
JOHN W. BEARDSLEE, JR.,	WILLIAM PRAKKEN,
ROBERT P. DE BRUYN,	JOHN G. RUTGERS, JR.,
MARTIN HYINK,	JOHN B. STEKETEE,
ABRAHAM KLERK,	JACOB VAN ESS,
ROBERT E. KREMERS,	HENRY F. VAN SLOOTEN,
CORNELIUS KUYPER,	JURRY E. WINTER,
	JOHN G. MEENGs.

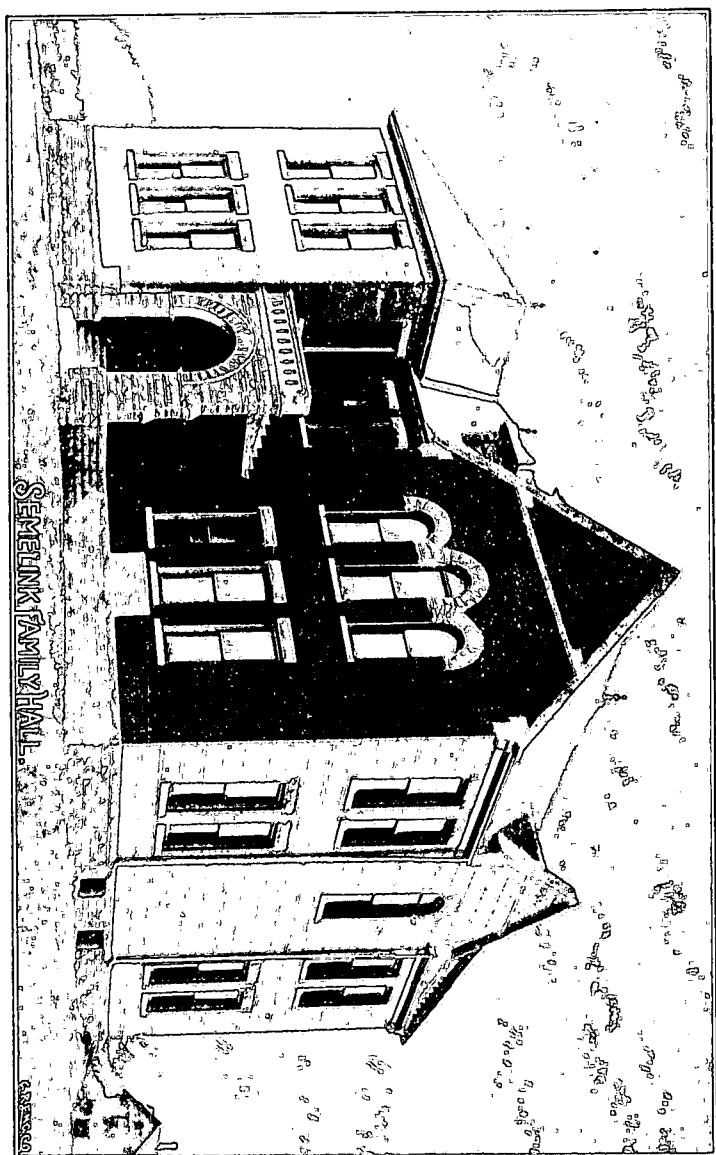
ALUMNI ASSOCIATION.

President,	-	REV. H. E. DOSKER, D. D.
Vice President,	-	REV. D. J. DE BEY.
Secretary,	- -	PROF. J. H. KLEINHEKSEL.
Treasurer,	- -	HON. AREND VISSCHER.

Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan. Iowa, etc.....	1847
Village of Holland laid out.....	1848
Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Academy.....	1850
"Pioneer School" opened, Mr. W. T. Taylor, Principal.....	Oct., 1851
Placed under the care of the General Synod.....	June, 1853
Mr. W. T. Taylor resigned.....	Oct., 1853
Rev. F. B. Beldler, Principal.....	1854
Rev. John Van Vleck, Principal.....	1855
The school named the Holland Academy.....	1855
Van Vleck Hall erected on "The five acres".....	1856
The Academy more fully organized.....	1857-1858
Rev. John Van Vleck, resigned.....	1859
Rev. Philip Phelps, Jr., Principal.....	1859
Campus enlarged to 16 acres.....	1859
"Oggel House" erected as a residence.....	1860
Gymnasium built, largely by students.....	1862
A <i>Freshman</i> Class formed, 10 in number.....	1862
A "Board of Superintendents" appointed by General Synod.....	1863
A <i>College</i> proposed, and approved by the Synods.....	1864
Over \$40,000 contributed as an endowment.....	1865
Hope College begun, 1865; Incorporated.....	May, 1866
Faculty of six appointed and organized; Rev. P. Phelps, Jr., D. D., Pres.....	July, 1866
First Commencement: eight became A. B.....	1866
A weekly newspaper, <i>De Hope</i> , established.....	1866
Theological instruction begun, with a class of seven.....	Sept., 1866
Rev. E. C. Crispell, D. D., elected Professor of Theology; Profs. Phelps, Oggel, Beck, and Scott being elected "Lectors".....	1867
The Theological Department adopted by General Synod as its "Western Theo- logical Seminary".....	1869
Death of Rev. Peter J. Oggel, Professor, and Editor of <i>De Hope</i>	Dec., 1869
First Theological Class of seven graduated.....	1869
First Formal Constitution of the College adopted.....	1871
C. Doesburg, A. M., elected Professor.....	1872
Brick printing office for <i>De Hope</i> erected.....	1876
Death of Rev. A. C. Van Raalte, D. D.....	Nov. 7, 1876
Suspension of the Theological Department.....	June, 1877
Reorganization of the College: Dr. Phelps resigns.....	June, 1878
Rev. G. H. Mandeville, D. D., Provisional President and Financial Agent; Prof. C. Scott, Vice-President.....	1878
Wm. A. Shields, A. M., and G. J. Kollen, A. M., elected Professors.....	1878
Prof. Charles Scott, D. D., Provisional President.....	1880

Theological Instruction restored; a Professorship of \$30,000 completed: Rev. N. M. Steffens, D. D., Professor of Theology.....	1884
Rev. P. Moerdyke and Henry E. Dosker elected Lectors.....	1884
H. Boers, A. M.: J. H. Kleinheksel, A. M.; J. G. Sutphen, A. M., and Rev. John J. Anderson, A. M., elected Professors.....	1885
Election of Prof. Charles Scott, D. D., as Constitutional President.....	1885
President Scott inaugurated.....	1886
Synod's House for the President erected.....	1886
First number of <i>The Anchor</i> issued.....	May, 1887
Rev. J. W. Beardslee, D. D., elected Prof. of Biblical Languages and Exegesis in the Theological Seminary.....	1888
Rev. James F. Zwemer appointed Financial Agent.....	1888
Rev. J. H. Gillespie, A. M., elected Professor.....	1888
Quarter Centennial Celebration.....	June 26, 1890
Graves Library and Winants Chapel begun: corner stone laid.....	Oct. 12, 1892
President Scott resigns.....	1893
Prof. G. J. Kollen, A. M., elected President.....	June 29, 1893
D. B. Yntema, A. M., elected Professor.....	1893
Death of Prof. Charles Scott, D. D.....	Oct. 31, 1893
Graves Library and Winants Chapel dedicated.....	June 26, 1894
President Kollen inaugurated.....	June 27, 1894
Rev. Henry E. Dosker, D. D., elected Professor of Historical Theology, in the Seminary.....	1895
J. B. Nykerk, A. M., elected Professor.....	1895
J. T. Bergen, A. M., elected Professor.....	1895
Rev. E. Winter, D. D., elected Professor of Theology in the Seminary, in the place of Rev. N. M. Steffens, D. D., resigned.....	1895
Death of Hon. N. F. Graves, LL.D.....	July 21, 1896
Death of Rev. Philip Phelps, D. D., LL.D.....	Sept. 4, 1896
Henry Veghte, A. M., elected Professor.....	1897
Edward D. Dimment, A. B., elected Instructor.....	1897
Endowment Fund increased by \$100,000.....	1897
Prof. J. H. Gillespie, D. D., resigned.....	1898
Prof. E. D. Dimment, elected Prof. of Greek.....	1898
Prof. A. J. Ladd, appointed Prof. of Pedagogy and Psychology.....	1898
Jas. A. Van Zwaluwenburg, appointed Instructor in Natural Science.....	1898



WESTERN
Theological Seminary
OF THE
Reformed Church in America.

CALENDAR.

1898.

Sept.	6.	Entrance Examinations.
Sept.	7.	Term Begins.
Nov.	28.	Thanksgiving Recess.
Dec.	22.	Beginning of Christmas Recess.

1899.

Jan.	10.	Work Resumed.
Jan.	26.	Prayer for Colleges.
Apr.	25.	Meeting of Board of Superintendents.
Apr.	24-26.	Examinations.
Apr.	26.	Commencement Exercises in Evening.

VACATION.

Sept.	5.	Entrance Examinations.
Sept.	6.	Term Begins.
Nov.	28.	Thanksgiving Recess.
Dec.	22.	Beginning of Christmas Recess.

COMMITTEE FOR RECEPTION OF STUDENTS AND FOR SPECIAL
AND WRITTEN EXAMINATIONS.

REVS. J. BROEK, A. BUURSMAN AND A. VAN DEN BERG,
PRES. KOLLEN AND PROFS. BEARDSLEE,
DOSKER AND WINTER.

BOARD OF SUPERINTENDENTS.

EX OFFICIO.

GERRIT J. KOLLEN, LL. D., President of Hope College.

FROM THE SYNOD OF NEW YORK.

1903. Rev. F. S. Schenck, D.D., - New York City.

FROM THE SYNOD OF ALBANY.

1899. Rev. E. A. Collier, D.D., - Kinderhook, N. Y.

FROM THE SYNOD OF NEW BRUNSWICK.

1902. Rev. A. Paige Peeke, - East Millstone, N. J.

FROM THE SYNOD OF CHICAGO.

1899. Rev. P. Moerdyke, D.D., - - Chicago, Ill.

1903. Rev. A. Buursma, - Grand Rapids, Mich.

1902. Rev. J. Lamar, - - Grand Rapids, Mich.

1898. Elder John H. Nichols, - - Roseland, Ill.

1899. Elder F. J. Cushing, - - Irving Park, Ill.

1900. Elder John Snitzler, - - Grand Rapids, Mich.

FROM THE CLASSES.

CLASSIS.	NAME.	TERM EXPIRES.
Dakota,	Rev. S. J. Harmeling.	1902.
Grand River,	" D. Broek.	1901.
Holland,	" A. Van den Berg.	1903.
Illinois,	" P. F. Schuelke.	1902.
Iowa,	" J. F. Zwemer.*	1899.
Michigan,	" J. A. De Spelder.*	1899.
Pleasant Prairie,	" J. Muller.	1903.
Wisconsin,	" J. Broek.	1899.

OFFICERS OF THE BOARD.

REV. J. BROEK, President.

REV. PETER MOERDYKE, D.D., Stated Clerk.

*Removed from Classes.

FACULTY.

REV. JOHN W. BEARDSLEE, D. D.,
President of the Faculty and Professor of Biblical Languages and Literature.

REV. HENRY E. DOSKER, D. D.,
Secretary of the Faculty and Professor of Historical Theology. In charge of Hermeneutics and Harmony of the Gospels.

REV. EGBERT WINTER, D. D.,
Professor of Didactic and Polemic Theology. In charge of Practical Theology.

REV. J. TALLMADGE BERGEN,
Instructor in Elocution.

SPECIAL LECTURES.

"The Somaj Movement and its Bearing on Foreign Missionary Work in India."

REV. DR. JESSE W. BROOKS.

"Jonathan Edwards and his place in American Theology."

REV. G. H. DUBBINK.

"Andover Seminary. Its Past and Present."

REV. G. DE JONGE.

"Savonarola. The Italian Reformer."

REV. JOHN VAN DER MEULEN, JR.

"The Brethren of the Common Life."

REV. JAMES F. ZWEMER.

"John Huss. The Bohemian Reformer."

REV. E. W. STAPELKAMP.

"Phillip Schaff and his place in American Theology."

REV. D. J. DE BEY.

STUDENTS.

SENIOR CLASS.

EDWARD KELDER,	Grandville.
Hope College, 1896.	
J. WILLIAM KOTS,	Maurice, Ia.
Hope College (special), 1896.	
FREDERIC LUBBERS,	Orange City, Ia.
Hope College, 1896.	
JOHN G. THEILKEN,	German Valley, Ill.
Hope College (special), 1896.	

MIDDLE CLASS.

EERKO AEILTS,	Holland, Mich.
Hope College, 1898.	
NICHOLAS BOER,	Drenthe.
Hope College, 1897.	
JACOB BRUMMEL,	Overisel.
Hope College, 1897.	
GEORGE E. COOK,	Holland.
Hope College (special), 1897.	
B. DE JONGE,	Holland.
National Educational Diploma, Netherlands.	
JOHN DE JONGH,	Grand Haven.
Hope College, 1897.	
B. D. DYKSTRA,	Sioux Centre, Ia.
Hope College, 1896.	
GERRIT J. HUIZINGA,	Holland.
Hope College, 1897.	
GERRIT KOOIKER,	Overisel.
Hope College, 1897.	
TONY ROZENDAL,	Chicago, Ill.
Hope College, 1897.	
HENRY P. SCHUURMANS,	Holland, Mich.
Hope College (special), 1897.	
JACOB VAN DER MEULEN,	Graafschap, Mich.
Hope College, 1897.	
HENRY L. JONKER,	Vriesland.
Hope College, 1897.	

 JUNIOR CLASS.

JOHN J. BANNINGA,	Chicago, Ill.
Hope College, 1898.	
ABRAHAM KLERK,	Holland, Neb.
Hope College, 1898.	
CORNELIUS KUYPER,	Orange City, Ia.
Hope College, 1898.	
ANTHONY VAN DER WERP,	Holland.
Christian Reformed Seminary, 1896.	
JURRY E. WINTER,	Holland.
Hope College, 1898.	

 SUMMARY.

SENIOR CLASS.....	4
MIDDLE CLASS.....	13
JUNIOR CLASS.....	5
Total.....	22

COURSE OF STUDY.

Junior Year.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Elements of Hebrew. Grammatical Forms, Inductive Study, based on reading of the text. Selections from the Pentateuch.

In Greek.—Acts of the Apostles.

PROF. DOSKER.

Greek Harmony and Exegesis of the Gospels. Archeology. Sacred Geography, Hermeneutics (Terry's). Organic unity of the Sacred Scriptures. Biblical Symbolism.

HISTORICAL THEOLOGY.

Sacred History (Kurtz). General Scope of Revelation. Contrast between Judæism and Paganism. Rise and Development of the Kingdom of God. Comparative Data of Sacred and Profane History.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Introduction, embracing general Theological Encyclopedia, Apologetics, Comparative Religion, Revelation and Inspiration. Dogmatic Encyclopedia, Methodology, and Symbolics.

PRACTICAL THEOLOGY.

Introduction to Practical Theology—Homiletics, Analysis of Sermons and other Homiletical exercises.

MIDDLE YEAR.

PROF. BEARDSLEE..**EXEGETICAL THEOLOGY.**

Hebrew Etymology and Syntax. Old Testament Introduction. Messianic Prophecy. Readings from Historical Books.

In Greek.—Exegetical Study of the Epistles to the Hebrews, and Corinthians. Sight Reading. Book of Revelation and Paul's Minor Epistles.

PROF. DOSKER.**HISTORICAL THEOLOGY.**

Primitive History of the Church. Christ and His Apostles. Ancient and Mediaeval Church History. Struggle between the Roman Empire and the Church. Victory of the latter.. Contact between Philosophy and Theology. Life and Morals of the Church. Sects, Schools and Heresies. Asceticism and Fanaticism. The Dawn of the Reformation.

PROF. WINTER.**SYSTEMATIC THEOLOGY.**

Theology Proper. Doctrine of God, Attributes, Trinity, Decrees and Divine Economy, Creation, Providence, Anthropology, Angelology, Hamartialogy, Christology, Soteriology and Objective Soteriology. Lectures in connection with text-book.

ETHICS AND PRACTICAL THEOLOGY.

Homiletics, Liturgics, Church Government, Constitution of Reformed Church, Pastoral Theology, Catechetics and Haliotics.

N. B.—These branches are distributed for a two years' course. Middles and Seniors recite together.

SENIOR YEAR.

PROF. BEARDSLEE.

Hebrew Prophetical and Poetical Books. Selections from Historical Books. Aramaic.

In Greek.—Introduction to New Testament. Exegetical Study of Romans and Writings of John. Sight Reading from Pastoral and Catholic Epistles.

PROF. DOSKER.**HISTORICAL THEOLOGY.**

The Reformation. The Age of Symbols. Doctrinal Struggle in the Protestant Church. Catholic Reaction. Deformation and Protestant Scholasticism. Rise and Development of Rationalism. Deism and Atheism. Sectarianism. Missions. The Church of Christ and Christian Society in the 19th Century.

PROF. WINTER.**SYSTEMATIC THEOLOGY.**

Subjective Soteriology, Ecclesiology, Sacramentology and Eschatology. Review of whole system. Lectures.

ETHICS AND PRACTICAL THEOLOGY.

On these Seniors and Middles recite together. See Middle Year's course. Besides, Seniors have Homiletical exercises throughout the year.

GENERAL INFORMATION.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the Tuesday before the first Wednesday in September, at 11 o'clock A. M.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the School.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church, is as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability, and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the School as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs."—*Constitution, Art. II. Sec. 2.*

THE YEAR.

The Seminary opens on the Tuesday before the first Wednesday in September, when the Committee meets for the reception of students, and closes on the last Wednesday in April, with the annual Commencement.

PREACHING.

The Middle and Senior Classes preach regularly three times each year before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in

the churches, especially such as are vacant, under the direction of the Faculty. The Junior Class preach in turn before the Professor of Homiletics.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings, where they can advocate the cause of Missions.

Mr. Peter Semelink has established a Scholarship of \$2,000, the income of which is to be paid to a student in the Seminary, preference being given to one looking forward to the Foreign Missionary Work.

LIBRARY.

The Chambers Library, in the Semelink Family Hall is now an efficient working Theological Library, of about 6,000 volumes. For general literature the students have free use of the Graves Library of Hope College.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitous. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall, and board can be obtained in the city or at the Students' Clubs at from \$1.75 to \$2.50 per week.

SEMELINK FAMILY HALL.

This building erected by Mr. Peter Semelink, contains Recitation Rooms, Library and Chapel; is located on one of the most desirable lots in the city, just south of the College Campus; and contains every convenience for Seminary work.

EXAMINATIONS.

At the close of the year a written examination of all the Classes, and on all the branches of study, is held before a Committee of the Board of Superintendents, beginning Monday, April 25, at 11 o'clock A. M., and this is followed by an oral examination before the full Board on the Tuesday and Wednesday of the same week. Special written examinations are held during the year as the work requires.

LOCATION.

Holland is situated at the head of Macatawa Bay, which opens into Lake Michigan, giving it all the attraction of boating, with daily steamers for Chicago and other points. It has good railroad facilities, and offers many attractions as a place of residence.

1899.

JANUARY.

SUN.	MON.	TUES.	WED.	THUR.	FRI.	SAT.
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1900.

JANUARY.

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